ASSEMBLY, No. 981

STATE OF NEW JERSEY

215th LEGISLATURE

PRE-FILED FOR INTRODUCTION IN THE 2012 SESSION

Sponsored by: Assemblyman JAY WEBBER District 26 (Essex, Morris and Passaic) Assemblywoman AMY H. HANDLIN District 13 (Monmouth)

SYNOPSIS

"School Children First Act"; modifies evaluation of teachers and principals; revises tenure acquisition process and certain tenure charge procedures; establishes factors for determining compensation; requires mutual consent for teacher placement; and eliminates certain seniority rights.

CURRENT VERSION OF TEXT

Introduced Pending Technical Review by Legislative Counsel



1 AN ACT concerning certain teaching staff members, supplementing 2 chapters 27, 28, and 29 of Title 18A of the New Jersey Statutes, 3 and revising various parts of the statutory law.

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BE IT ENACTED by the Senate and General Assembly of the State of New Jersey:

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1. (New section) This act shall be known and may be cited as the "School Children First Act."

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2. (New section) The services of all teaching staff members employed in the positions of teacher, principal, other than administrative principal, assistant principal, and vice-principal, serving in any school district or under any board of education, excepting those who are not the holders of proper certificates in full force and effect, shall be under tenure during good behavior and efficiency and they shall not be dismissed or reduced in compensation except for inefficiency, incapacity, or conduct unbecoming such teaching staff member or other just cause and then only in the manner prescribed by subarticle B of article 2 of chapter 6 of Title 18A of the New Jersey Statutes, after the employee receives annual ratings of "effective" or "highly effective" as defined by regulations promulgated in accordance with the provisions of section 5 of P.L., c. (C.) (pending before the Legislature as this bill) in the most recent annual evaluation and in the two years preceding the most recent annual evaluation.

28 29 For the purposes of P.L. , c. (C.) (pending before the Legislature as this bill), tenure in any of the administrative or supervisory positions enumerated herein shall accrue only by employment in the administrative or supervisory position. Tenure so accrued shall not extend to any other administrative or supervisory position.

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3. (New section) A teacher under tenure who receives an annual rating of "ineffective" for one year, or an annual rating of "partially effective" for two consecutive years, shall revert to nontenure status and may be subject to dismissal by either the board of education or the school principal. A principal, assistant principal, or vice-principal under tenure who receives an annual rating of "ineffective" for one year, or an annual rating of "partially effective" for two consecutive years, shall revert to non-tenure status and may be subject to dismissal by the board of education or the superintendent. A teaching staff member employed as a teacher, principal, assistant principal, or vice-principal who reverts to non-

EXPLANATION – Matter enclosed in bold-faced brackets [thus] in the above bill is not enacted and is intended to be omitted in the law.

tenure status after receiving an annual rating of "ineffective" or two consecutive annual ratings of "partially effective" shall revert to tenure status following three consecutive annual ratings of "effective" or "highly effective."

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4. (New section) Any teacher, principal, assistant principal, or vice-principal under tenure on the effective date of this act shall continue under tenure subject to the annual rating requirements set forth in section 3 of P.L. , c. (C.) (pending before the Legislature as this bill).

- 5. (New section) a. Every board of education in this State shall, beginning with the 2012-2013 school year and thereafter, cause each teaching staff member employed by it in the positions of teacher, principal, assistant principal, and vice-principal to be observed in the performance of his duties at least twice during each school year. The number of required observations may be reduced proportionately when an individual teaching staff member's term of service is less than one academic year. Each observation may be followed by a conference between that teaching staff member and his superior or superiors. The purpose of this procedure is to recommend as to reemployment, identify any deficiencies and extend assistance for their correction, and improve professional competence.
- b. Regulations shall be promulgated pursuant to section 27 of P.L., c. (C.) (pending before the Legislature as this bill) pertaining to the evaluation of teaching staff members employed in the positions of teacher, principal, assistant principal, and vice-principal that shall be binding upon and supersede any district-adopted evaluation criteria or process that may be inconsistent with the regulations. The regulations shall provide for an educator evaluation system for teaching staff members employed in the positions of teacher, principal, assistant principal, and vice-principal using multiple performance measures and shall at a minimum include:
- (1) four defined annual rating categories for teachers, principals, assistant principals, and vice-principals: ineffective, partially effective, effective, and highly effective;
- (2) a provision requiring that at least 50% of the effectiveness ratings be based on objective measures of student learning such as standardized test scores or other quantifiable indicators;
- (3) objective measures of student learning that use growth from one year's quantifiable measure to the next year's quantifiable measure;
- (4) a provision that multiple measures of teaching staff practice and student learning be used in rating teaching staff effectiveness with specific measures and implementation processes;

- (5) a requirement that teaching staff receive at least one final annual summative evaluation for the school year, and a conference with their superior or superiors following this evaluation;
- (6) an opportunity for teaching staff to improve their effectiveness from routine evaluation feedback;
- (7) guidelines for school districts regarding training on the evaluation system to support its implementation; and
- (8) a performance framework, associated evaluation tools, and observation protocols with a process for a school district to obtain the approval of the commissioner to utilize other evaluation tools.
- c. Each school district shall fully implement the educator evaluation system by the 2012-2013 school year, provided however that any evaluation system or process that is set out in any existing collective bargaining agreement need not conform to the educator evaluation system set forth in regulations until such time as the agreement expires. No collective bargaining agreement or other contract entered into by a school district after July 1, 2012 shall conflict with the educator evaluation system set forth in regulations.
- d. Beginning in the 2012-2013 school year and thereafter, annual ratings of teaching staff members employed in the position of principal, assistant principal, and vice-principal shall not be subject to grievance or appeal. Annual ratings of teaching staff members employed in the position of teacher shall not be subject to grievance or appeal unless the grievance or appeal relates to a charge that the school district failed to adhere substantially to the approved educator evaluation system. Any such appeal initiated by a teacher shall be directed to the superintendent of schools within 30 days of receipt of the annual rating, and the superintendent shall consider the appeal pursuant to regulations promulgated pursuant to section 27 of P.L. , c. (C.) (pending before the Legislature as this bill).
- e. Beginning in the 2012-2013 school year and thereafter, each school district shall report on its website for each school the number of teachers rated in each evaluation category for the most recent school year. The Department of Education shall report on its website the number of teachers, principals, assistant principals, and vice-principals in each district rated in each evaluation category.

- 6. (New section) a. A board of education shall adopt a salary schedule or compensation policy for teaching staff members employed in the position of teacher, principal, assistant principal, or vice-principal in which the individual's salary is determined primarily by:
- (1) the teaching staff member's demonstrated effectiveness in advancing student learning, as determined by the staff member's annual effectiveness rating;

- (2) the teaching staff member's assignment to a failing school, as identified by the Commissioner of Education; and
 - (3) the teaching staff member teaching a subject area that the commissioner has designated as a difficult to staff subject area.
 - b. A board of education shall not adopt a salary schedule or compensation policy for teaching staff members employed in the position of teacher, principal, assistant principal, or vice-principal in which the individual's years of employment is a primary determinant of the individual's salary.
 - c. The salary schedule or compensation policy for teaching staff members employed in the position of teacher, principal, assistant principal, or vice-principal adopted by a board of education shall not provide additional compensation for academic credits earned or degrees attained unless:
 - (1) the commissioner has determined that attainment of the academic credit or degree will have a demonstrably positive effect on student achievement; and
 - (2) the teaching staff member is teaching or practicing in the subject area in which the academic credit or degree was attained.
 - d. Regulations shall be promulgated pursuant to section 27 of P.L. , c. (C.) (pending before the Legislature as this bill) pertaining to the compensation of teaching staff members employed in the positions of teacher, principal, assistant principal, and vice-principal, and they shall be binding upon and supersede any district-adopted salary schedule or compensation policy that may be inconsistent with the regulations.
 - e. A school district shall adopt the salary schedule or compensation policy required pursuant to this section by the 2012-2013 school year, provided however that any salary schedule or compensation policy that is set out in any existing collective bargaining agreement need not conform to the requirements set forth in regulations until such time as the agreement expires. No collective bargaining agreement or other contract entered into by a school district after July 1, 2012 shall conflict with the salary schedule or compensation policy set forth in regulations.

7. N.J.S.18A:6-14 is amended to read as follows:

18A:6-14. Upon certification of any charge to the commissioner, the board may suspend the person against whom such charge is made, with or without pay [I], but, if the determination of the charge by the Commissioner of Education is not made within 120 calendar days after certification of the charges, excluding all delays which are granted at the request of such person, then the full salary (except for said 120 days) of such person shall be paid beginning on the one hundred twenty-first day until such determination is made [I]. Should the charge be dismissed, the person shall be reinstated immediately with full pay from the first day of such suspension.

Should the charge be dismissed and the suspension be continued during an appeal therefrom, then the full pay or salary of such person shall continue until the determination of the appeal. However, the board of education shall deduct from said full pay or salary any sums received by such employee or officers by way of pay or salary from any substituted employment assumed during such period of suspension. Should the charge be sustained on the original hearing or an appeal therefrom, and should such person appeal from the same, then the suspension may be continued unless and until such determination is reversed, in which event he shall be reinstated immediately with full pay as of the time of such suspension.

13 (cf: P.L.1971, c.435, s.2)

8. N.J.S.18A:6-16 is amended to read as follows:

18A:6-16. Upon receipt of such a charge and certification, or of a charge lawfully made to the commissioner, the commissioner or the person appointed to act in the commissioner's behalf in the proceedings shall examine the charges and certification. The individual against whom the charges are certified shall have 15 days to submit a written response to the charges to the commissioner. Upon a showing of good cause, the commissioner may grant an extension of time. The commissioner shall render a determination on the sufficiency of charges as set forth below within 15 days immediately following the period provided for a written response to the charges.

If, following receipt of the written response to the charges, the commissioner is of the opinion that they are not sufficient to warrant dismissal or reduction in salary of the person charged, he shall dismiss the same and notify said person accordingly. If, however, he shall determine that such charge is sufficient to warrant dismissal or reduction in salary of the person charged, he shall within 10 days of making that determination refer the case to the Office of Administrative Law for further proceedings, except that when a motion for summary decision has been made prior to that time, the commissioner may retain the matter for purposes of deciding the motion. The administrative law judge shall issue an initial decision to the commissioner within 30 calendar days after the case has been received by the Office of Administrative Law.

(cf: P.L.1998, c.42, s.2)

9. N.J.S.18A:6-31.1 is amended to read as follows:

18A:6-31.1. Whenever any district is divided into two or more districts those persons having tenure, in office, position or employment in such district in positions other than teacher, principal, assistant principal, or vice-principal, shall continue to have tenure in the district which comprises the territory in which

they were serving at the time of the division; the persons having tenure in office, position or employment in such district in positions other than teacher, principal, assistant principal, or vice-principal, whose services were not exclusively confined to the territory comprising any one of the districts as so divided, at the time of the division, shall be employed, if their services are so required, in the district having the highest number of pupils in average daily attendance during the second academic year preceding the academic year in which the new district is created as certified by the department and those persons having tenure in office, position or employment in the original district in positions other than teacher, principal, assistant principal, or vice-principal, who are not employed by the board of education of either district shall retain the seniority and tenure rights acquired in the original district and shall be employed in accordance therewith as vacancies occur in either the original district or the new district before any other persons are so employed in similar offices, positions or employments. (cf: N.J.S.18A:6-31.1)

10. N.J.S.18A:6-31.2 is amended to read as follows:

18A:6-31.2. The tenure, seniority and pension rights of all persons, who had office, position or employment in the original district at the time of said division in positions other than teacher, principal, assistant principal, or vice-principal, and who are employed in either district after such division shall continue with the same force and effect as though such division had not occurred and any future continuation of service in either district shall be deemed to be a continuation of the service rendered prior to said division and any period of service rendered in the original district shall be credited toward the acquisition of tenure, seniority and pension rights in the original or new district, as the case may be.

(cf: N.J.S.18A:6-31.2)

- 11. Section 2 of P.L.1995, c.294 (C.18A:6-31.4) is amended to read as follows:
- 2. Whenever a new school district is created **[**, the terms and conditions of employment, whether established through a collective bargaining agreement or past practice, of the largest constituent school district which is affected, replaced or displaced by, or forms part of the new school district, shall apply until a successor agreement is negotiated with the majority representative of the new school district. As used in this section, the term largest constituent school district means that school district which employs the largest number of teaching staff members.

In the event that there is an employee bargaining unit in a constituent school district with the next largest number of employees and with a majority representative of the unit, which is

not so represented in the largest school district, the terms and conditions of employment for all employees holding positions in

3 that unit in the new school district shall apply provided that the

4 terms and conditions of employment shall only apply to the new

5 school district's employees in that bargaining unit <u>a new collective</u>

6 <u>bargaining agreement shall be negotiated with the majority</u> 7 <u>representative of the new school district.</u>

8 (cf: P.L.1995, c.294, s.2)

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- 12. Section 3 of P.L.1995, c.294 (C.18A:6-31.5) is amended to read as follows:
- 3. Whenever a new school district is created, the tenure and seniority rights of all employees from the affected, constituent, replaced or displaced districts which form or are a part of, or are affected, replaced or displaced by the new school district, except for employees who are superintendents or in the positions of teacher, principal, assistant principal, or vice-principal, shall be recognized and preserved by the new school district and all periods of employment in any of the school districts shall count toward acquisition of tenure and seniority in the new school district. All statutory and contractual rights to tenure, seniority, accumulated sick leave, leave of absence, and pension of an employee, other than an employee who is a superintendent or in the positions of teacher, principal, assistant principal, or vice-principal, which have been acquired through employment in any of the districts shall be recognized by the new school district.

(cf: P.L.1995, c.294, s.3)

- 13. Section 4 of P.L.1995, c.294 (C.18A:6-31.6) is amended to read as follows:
- 4. Following consideration of the tenure and seniority rights of employees provided pursuant to section 3 of this act or pursuant to any other section of law, a new school district shall fill all vacancies and available positions other than teacher, principal, assistant principal, and vice-principal from a pool of qualified employees prior to interviewing applicants or hiring new employees. The pool of qualified employees shall consist of all employees of the constituent, affected, displaced or replaced school districts in positions other than teacher, principal, assistant principal, and viceprincipal, who would otherwise be entitled to continued employment in that district in the following school year but are not entitled to continued employment in the new school district because of tenure or seniority status. [During] For positions other than teacher, principal, assistant principal, and vice-principal, during the school year in which the new district is established, a new school district shall not hire an employee for a particular position until all

employees in the labor pool qualified to fill the position have been offered employment by the new school district.

(cf: P.L.1995, c.294, s.4)

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- 14. N.J.S.18A:13-49 is amended to read as follows:
- 6 18A:13-49. All [principals, teachers and] employees in the employ of any dissolving local district in positions other than 7 8 teacher, principal, assistant principal, and vice-principal shall be 9 transferred to and continue in their respective employments in the 10 employ of the regional school district and their rights to tenure, 11 pension and accumulated leave of absence accorded under the laws 12 of the state shall not be affected by their transfer to the employ of 13 the regional school district.

(cf: N.J.S.18A:13-49)

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- 15. Section 14 of P.L.1975, c.360 (C.18A:13-64) is amended to read as follows:
- 14. All employees of the regional district in positions other than teacher, principal, assistant principal, and vice-principal, shall continue in their respective positions in the withdrawing district, or in each of the constituent districts in the event of a dissolution, and all of their rights of tenure, seniority, pension, leave of absence and other similar benefits shall be recognized and preserved and any periods of prior employment in the regional district shall count toward the acquisition of tenure to the same extent as if all such employment had been under the withdrawing district or in any of the constituent districts in the event of a dissolution. In the event of a withdrawal, any tenured employee in a school located in the withdrawing district in positions other than teacher, principal, assistant principal, and vice-principal, who desires to remain in the employ of the regional district, and whose seniority under existing tenure laws so permits, may apply for and shall be granted a transfer to a position other than teacher, principal, assistant principal, and vice-principal with the regional district for which he is certified which is vacant, held by a tenured employee with less seniority or by an employee without tenure; applications for such transfers shall be made within 45 days of the date of the special school election at which the withdrawal was approved.

39 (cf: P.L.1993, c.255, s.13)

- 16. Section 15 of P.L.1989, c.90 (C.18A:13-80) is amended to read as follows:
- 15. All employees of the all purpose regional district <u>in</u>
 positions other than teacher, principal, assistant principal, and viceprincipal shall continue in their respective positions in the new
 district and all of their rights of tenure, seniority, pension, leave of
 absence and other similar benefits shall be recognized and

preserved and any periods of prior employment in the all purpose 1 2 regional district shall count toward the acquisition of tenure to the 3 same extent as if the employment had been under the new district. 4 Any tenured employee in a school located in the new district in a 5 position other than teacher, principal, assistant principal, and vice-6 principal who desires to remain in the employ of the all purpose 7 regional district, and whose seniority under existing tenure laws so 8 permits, may apply for and shall be granted a transfer to a position 9 other than teacher, principal, assistant principal, or vice-principal 10 with the all purpose regional district for which he is certified which 11 is vacant, held by a tenured employee with less seniority or by an 12 employee without tenure. Applications for these transfers shall be 13 made within 45 days of the date of the special school election at 14 which the withdrawal was approved. 15

(cf: P.L.1989, c.90, s.15)

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- 17. Section 1 of P.L.1975, c.132 (C.18A:27-3.1) is amended to read as follows:
- 19 1. Every board of education in this State shall cause each nontenure teaching staff member employed by it in a position other 20 21 than teacher, principal, assistant principal, or vice-principal to be 22 observed and evaluated in the performance of her or his duties at 23 least three times during each school year but not less than once 24 during each semester. Said evaluations are to take place before 25 April 30 each year. The evaluations may cover that period between 26 April 30 of one year and April 30 of the succeeding year excepting 27 in the case of the first year of employment where the three 28 evaluations must have been completed prior to April 30. The 29 number of required observations and evaluations may be reduced 30 proportionately when an individual teaching staff member's term of 31 service is less than one academic year. Each evaluation shall be 32 followed by a conference between that teaching staff member and 33 his or her superior or superiors. The purpose of this procedure is to 34 recommend as to reemployment, identify any deficiencies, extend 35 assistance for their correction and improve professional 36 competence.
- 37 (cf: P.L.1993, c.100, s.1)

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- 39 18. Section 1 of P.L. 1995, c.125 (C.18A:27-4.1) is amended to 40 read as follows:
 - 1. Notwithstanding the provisions of any law, rule or regulation to the contrary,
 - (1) A board of education shall appoint, transfer or remove a certificated or non-certificated officer or employee [only] upon the recommendation of the chief school administrator and by a recorded roll call majority vote of the full membership of the board. The

board shall not withhold its approval for arbitrary and capricious
 reasons.

- (2) A teacher shall not be assigned to the instructional staff of a school without the mutual consent of the teacher and the school principal for the assignment.
- (3) In the event that a principal does not consent to the placement of a teacher under tenure, the teacher may continue to receive salary and benefits while the teacher and the school district search for an alternative assignment in the district. If a mutually agreeable placement is not achieved within 12 months of the date on which the initial assignment is approved by the board of education, the board may place the teacher on permanent unpaid leave. A teacher on permanent unpaid leave shall not receive salary, benefits, or credit towards salary or benefits.
- 15 b. A board of education shall renew the employment contract 16 of a certificated or non-certificated officer or employee only upon 17 the recommendation of the chief school administrator and by a 18 recorded roll call majority vote of the full membership of the board. 19 The board shall not withhold its approval for arbitrary and capricious reasons. A nontenured officer or employee who is not 20 21 recommended for renewal by the chief school administrator shall be 22 deemed nonrenewed. Prior to notifying the officer or employee of 23 the nonrenewal, the chief school administrator shall notify the board 24 of the recommendation not to renew the officer's or employee's 25 contract and the reasons for the recommendation. An officer or 26 employee whose employment contract is not renewed shall have the 27 right to a written statement of reasons for nonrenewal pursuant to 28 section 2 of P.L.1975, c.132 (C.18A:27-3.2) and to an informal 29 appearance before the board. The purpose of the appearance shall 30 be to permit the staff member to convince the members of the board 31 to offer reemployment. The chief school administrator shall notify 32 the officer or employee of the nonrenewal pursuant, where applicable, to the provisions of section 1 of P.L.1971, c.436 33 34 (C.18A:27-10).
 - c. The provisions of this section shall not apply to the appointment, transfer, removal, renewal or nonrenewal of a person who is a treasurer of school moneys, election officer, board auditor, board attorney or board secretary, except a board secretary who performs business administration functions.

40 (cf: P.L.1995, c.125, s.1)

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19. N.J.S.18A:28-5 is amended to read as follows:

18A:28-5. The services of all teaching staff members employed in the positions of **[**teacher, principal, other than administrative principal, assistant principal, vice-principal, **]** assistant superintendent, and all school nurses including school nurse supervisors, head school nurses, chief school nurses, school nurse

coordinators, and any other nurse performing school nursing services, school athletic trainer and such other employees as are in positions which require them to hold appropriate certificates issued by the board of examiners, serving in any school district or under any board of education, excepting those who are not the holders of proper certificates in full force and effect and school business administrators shared by two or more school districts, shall be under tenure during good behavior and efficiency and they shall not be dismissed or reduced in compensation except for inefficiency, incapacity, or conduct unbecoming such a teaching staff member or other just cause and then only in the manner prescribed by subarticle B of article 2 of chapter 6 of this Title, after employment in such district or by such board for:

- (a) Three consecutive calendar years, or any shorter period which may be fixed by the employing board for such purpose; or
- (b) Three consecutive academic years, together with employment at the beginning of the next succeeding academic year; or
- (c) The equivalent of more than three academic years within a period of any four consecutive academic years.

For purposes of this chapter, tenure in any of the administrative or supervisory positions enumerated herein shall accrue only by employment in that administrative or supervisory position. Tenure so accrued shall not extend to any other administrative or supervisory position and nothing herein shall limit or restrict tenure rights which were or may be acquired pursuant to N.J.S.18A:28-6 in a position in which the individual actually served.

(cf: P.L.1999, c.87, s.3)

20. N.J.S.18A:28-6 is amended to read as follows:

18A:28-6. Any **[**such**]** teaching staff member, other than a teacher, principal, assistant principal, or vice-principal, under tenure or eligible to obtain tenure under this chapter, who is transferred or promoted with his consent to another position covered by this chapter on or after July 1, 1962, shall not obtain tenure in the new position until after:

- (a) the expiration of a period of employment of two consecutive calendar years in the new position unless a shorter period is fixed by the employing board for such purpose; or
- (b) employment for two academic years in the new position together with employment in the new position at the beginning of the next succeeding academic year; or
- (c) employment in the new position within a period of any three consecutive academic years, for the equivalent of more than two academic years;

provided that the period of employment in such new position shall be included in determining the tenure and seniority rights in the former position held by such teaching staff member, and in the event the employment in such new position is terminated before tenure is obtained therein, if he then has tenure in the district or under said board of education, such teaching staff member shall be returned to his former position at the salary which he would have received had the transfer or promotion not occurred together with any increase to which he would have been entitled during the period of such transfer or promotion.

Any teaching staff member in the position of teacher, principal, assistant principal, or vice-principal under tenure or eligible to obtain tenure under this chapter, who is transferred or promoted with his consent to another position covered by this chapter on or after July 1, 2012, shall not obtain tenure in the new position until the teaching staff member receives an annual rating of "effective" or "highly effective," as defined by regulations promulgated in accordance with the provisions of section 5 of P.L. , c. (C.) (pending before the Legislature as this bill), in the most recent annual evaluation and in the two years preceding the most recent annual evaluation while in the new position.

(cf: N.J.S.18A:28-6)

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21. N.J.S.18A:28-6.1 is amended to read as follows:

18A:28-6.1. Whenever, heretofore or hereafter, any board of education in any school district in this state shall discontinue any high school, junior high school, elementary school or any one or more of the grades from kindergarten through grade 12 in the district and shall, by agreement with another board of education, send the pupils in such schools or grades to such other district, all teaching staff members in positions other than teacher, principal, assistant principal, and vice-principal, who are assigned for a majority of their time in such school, grade or grades and who have tenure of office at the time such schools or grades are discontinued shall be employed by the board of education of such other district in the same or nearest equivalent position; provided that any such teaching staff member may elect to remain in the employ of the former district in any position other than teacher, principal, assistant principal, and vice-principal, to which he may be entitled by virtue of his tenure and seniority rights by giving notice of said election to the boards of education in each of the school districts at least three months prior to the date on which such school, grade, or grades are to be discontinued. Teaching staff members other than teachers, principals, assistant principals, and vice-principals, so employed in such other district shall have their rights to tenure, seniority, pension and accumulated leave of absence, accorded under the laws of this state, recognized and preserved by the board of education of that district. Any periods of prior employment in such sending district shall count toward the acquisition of tenure in the other

district to the same extent as if all such prior employment had been in such other district.

(cf: N.J.S.18A:28-6.1)

22. N.J.S.18A:28-9 is amended to read as follows:

18A:28-9. Nothing in this title or any other law relating to tenure of service shall be held to limit the right of any board of education to reduce the number of teaching staff members, employed in the district whenever, in the judgment of the board, it is advisable to abolish any such positions for reasons of economy or because of reduction in the number of pupils or of change in the administrative or supervisory organization of the district or for efficiencies found through the consolidation or sharing of services between school districts or because a school has been identified as failing by the commissioner or for other good cause upon compliance with the provisions of this article.

17 (cf: N.J.S.18A:28-9)

23. N.J.S.18A:28-10 is amended to read as follows:

18A:28-10. [Dismissals] In the case of teaching staff members in positions other than teacher, principal, assistant principal, or vice-principal, dismissals resulting from any such reduction shall not be made by reason of residence, age, sex, marriage, race, religion or political affiliation but shall be made on the basis of seniority according to standards to be established by the commissioner with the approval of the state board.

In the case of teaching staff members in the position of teacher, principal, assistant principal, and vice-principal, dismissals resulting from any such reduction shall not be made by reason of residence, age, sex, marriage, race, religion, or political affiliation, but shall be made on the basis of effectiveness as determined by the evaluation system established through regulations promulgated in accordance with the provisions of section 5 of P.L. , c. (C.) (pending before the Legislature as this bill).

35 (cf: N.J.S.18A:28-10)

24. N.J.S.18A:28-11 is amended to read as follows:

18A:28-11. In the case of [any such reduction] teaching staff members in positions other than teacher, principal, assistant principal, and vice-principal, the board of education shall determine in any such reduction the seniority of the persons affected according to such standards and shall notify each such person as to his seniority status, and the board may request the commissioner for an advisory opinion with respect to the applicability of the standards to particular situations, which request shall be referred to a panel consisting of the executive county superintendent of the county, the secretary of the state board of examiners and an assistant

commissioner of education designated by the commissioner and an advisory opinion shall be furnished by said panel. No determination of such panel shall be binding upon the board of education or any other party in interest or upon the commissioner or the state board if any controversy or dispute arises as a result of such determination and an appeal is taken therefrom pursuant to the provisions of this title.

(cf: N.J.S.18A:28-11)

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- 25. Section 1 of P.L.1985, c.217 (C.18A:28-11.1) is amended to read as follows:
- 12 1. In computing length of service for seniority purposes, every 13 teaching staff member in a position other than teacher, principal, 14 assistant principal, and vice-principal who, after July 1, 1940, has 15 served or hereafter shall serve, in the active military or naval 16 service of the United States or of this State, including active service 17 in the women's army corps, the women's reserve of the naval 18 reserve, or any similar organization authorized by the United States 19 to serve with the army or navy, in time of war or an emergency, or 20 for or during any period of training, or pursuant to or in connection 21 with the operation of any system of selective service, or who was a 22 member of the American Merchant Marine during World War II 23 and is declared by the United States Department of Defense to be 24 eligible for federal veterans' benefits, shall be entitled to receive 25 equivalent years of employment or seniority credit for that service 26 as if the member had been employed for the same period of time in 27 some publicly owned and operated college, school or institution of 28 learning in this or any other state or territory of the United States, 29 except that the period of that service shall not be credited toward 30 more than four years of employment or seniority credit. Any 31 military or naval service shall be credited towards this employment 32 or seniority credit including service that occurred prior to the 33 member's employment as a teaching staff member.

(cf: P.L.1991, c.389, s.2)

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26. N.J.S.18A:28-12 is amended to read as follows:

18A:28-12. If any teaching staff member in a position other than teacher, principal, assistant principal, and vice-principal shall be dismissed as a result of such reduction, such person shall be and remain upon a preferred eligible list in the order of seniority for reemployment whenever a vacancy occurs in a position for which such person shall be qualified and he shall be reemployed by the body causing dismissal, if and when such vacancy occurs and in determining seniority, and in computing length of service for reemployment, full recognition shall be given to previous years of service, and the time of service by any such person in or with the military or naval forces of the United States or of this State,

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1	subsequent to September 1, 1940, and the time of service of any									
2	member of the American Merchant Marine during World War II									
3	who is declared by the United States Department of Defense to be									
4	eligible for federal veterans' benefits, shall be credited to him as									
5	though he had been regularly employed in such a position within									
6	the district during the time of such military or naval service, except									
7	that the period of that service shall not be credited toward more than									
8	four years of employment or seniority credit.									
9	(cf: P.L.1991, c.389, s.3)									
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11	27. Notwithstanding any provision of P.L.1968, c.410									
12	(C.52:14B-1 et seq.) to the contrary, the Commissioner of									
13	Education shall adopt, immediately upon filing with the Office of									
14	Administrative Law, such rules and regulations as the commissioner									
15	deems necessary to effectuate the provisions of P.L., c. (C.)									
16	(pending before the Legislature as this bill) which shall be effective									
17	for a period not to exceed 12 months. The regulations shall									
18	thereafter be amended, adopted, or readopted by the State Board of									
19	Education in accordance with the provisions of P.L.1968, c.410									
20	(C.52:14B-1 et seq.).									
21	(C.52.14D-1 Ct seq.).									
22	28. The following sections are repealed:									
23	Section 5 of P.L.1995, c.294 (C.18A:6-31.7);									
24	N.J.S.18A:8-34;									
25	N.J.S.18A:13-42;									
26	N.J.S.18A:13-42; Section 1 of P.L.1972, c.64 (C.18A:29-4.2).									
27	Section 1 of 1.L.1972, C.04 (C.16A.29-4.2).									
28	29. This act shall take effect in the 2012-2013 school year,									
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30	except that sections 5 and 6 shall take effect immediately.									
31										
32	STATEMENT									
33	STATEMENT									
34	This bill requires that regulations be promulgated to provide for									
35	an educator evaluation system for teachers, principals, assistant									
36	principals, and vice-principals in public schools. The evaluation									
37	system would be used in making personnel decisions including									
38	compensation and the awarding and rescission of tenure. The									
39										
40	evaluation system will use multiple performance measures and will at a minimum include:									
41 42	four defined annual rating categories: ineffective, partially									
	effective, effective, and highly effective;									
43	a requirement that at least 50% of the effectiveness ratings be									
44	based on objective measures of student learning such as									
45	standardized test scores or other quantifiable indicators;									

--objective measures of student learning that use growth from one year's quantifiable measure to the next year's quantifiable measure;

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--a requirement that multiple measures of teaching staff practice and student learning be used in rating teaching staff effectiveness with specific measures and implementation processes;

--a requirement that teaching staff receive at least one final annual summative evaluation for the school year, and a conference with their superior or superiors following this evaluation;

--an opportunity for teaching staff to improve their effectiveness from routine evaluation feedback;

--guidelines for districts regarding training on the evaluation system to support its implementation; and

--a performance framework, associated evaluation tools, and observation protocols with a process for a school district to obtain the approval of the commissioner to utilize other evaluation tools.

The bill authorizes the Commissioner of Education to promulgate regulations that will be effective for a period not to exceed 12 months. The State Board of Education will then promulgate regulations in accordance with the "Administrative Procedure Act."

The bill requires each school district to fully implement the teacher evaluation system by the 2012-2013 school year. Beginning in that school year, all teaching staff members in positions of teacher, principal, assistant principal, and vice-principal will gain tenure only if the person receives an annual rating of "effective" or "highly effective," as defined in the new teacher evaluation system, in the employee's most recent annual evaluation and in the annual evaluations in the preceding two years. The process for initially acquiring tenure remains the same as under current law for other teaching staff members. The annual rating of a teacher under the educator evaluation system will not be subject to grievance or appeal unless it relates to a charge that the district failed to adhere substantially to the approved evaluation process. An appeal in this case will be directed to the superintendent of schools. Principals, assistant principals, and vice-principals are not permitted to grieve or appeal their annual ratings.

Under current law, a teaching staff member who has obtained tenure or is eligible to obtain tenure who is transferred or promoted with his consent to another position, acquires tenure in that new position after two academic years in that position together with employment in the new position at the beginning of the next succeeding academic year. This bill provides that for a teacher, principal, assistant principal, and vice-principal, the employee will acquire tenure in this new position in the same way as initial tenure is acquired: an annual rating of "effective" or "highly effective" in

the most recent annual evaluation and in the annual evaluations in the preceding two years.

The bill also provides that a tenured teacher, principal, assistant principal, or vice-principal will revert to non-tenure status if the person receives an annual rating of "ineffective" for one year or an annual rating of "partially effective" for two consecutive years. In addition, a teacher with these ratings may be dismissed by either the board of education or the school principal; a principal, assistant principal, or a vice-principal with these ratings may be dismissed by the board of education or the superintendent of schools. In order to regain tenure status, a person will be required to receive three consecutive annual ratings of "effective" or "highly effective."

The bill provides that all teachers, principals, assistant principals, and vice-principals who have tenure on July 1, 2012, the date for the implementation of the educator evaluation system, will continue to be under tenure. All tenured employees, however, will be subject to revocation of tenure for "ineffective" or "partially effective" evaluation ratings.

The bill requires school districts to adopt a salary schedule or compensation policy for all teachers, principals, assistant principals, and vice-principals that is consistent with regulations promulgated in accordance with the provisions of the bill. The regulations will establish the individual's annual evaluation, assignment to a failing school, and teaching in a difficult to staff subject area as the primary factors that determine an individual's compensation, and years of experience cannot be a primary determinant of an individual's compensation. A district would only be allowed to provide additional compensation for education attainment if the commissioner has determined that the additional education will have a positive effect on student achievement and the teaching staff member is teaching or practicing in the subject area in the additional academic credit or degree was attained.

The bill stipulates that a teacher will not be assigned to the instructional staff of a school without the mutual consent of the teacher and principal of the school. If a principal does not consent to the placement of a teacher who is under tenure, the teacher may continue to receive compensation as the teacher and district continue to search for a mutually agreeable placement. If such as placement is not found after 12 months, the teacher may be placed on permanent unpaid leave.

The bill also:

stipulates that, in the case of a teacher, principal, assistant principal, or vice-principal, any dismissals resulting from a reduction in force must be made on the basis of effectiveness as determined by the evaluation system established under the bill, rather than based on seniority;

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